



## Year 7 Catch-up Premium 2017/2018

### Strategy 2017/18 - Planned Outcomes

**Ensure catch up funding is used effectively by delivering a clear strategy to improve identified students' progress in English / Maths**

***Expected Impact & how will this be measured?***

- Ensure that students identified reach Grade 1.6 in English & Maths
- Where attainment to 1.6 is not made, clear evidence will be in place as to what support has been given to students, what progress has been made and what students need to do to improve, with a clear future action plan in place for each of them
- Use of GL Progress Tests in English/Maths to externally assess progress

**Ensure the students with SEND are supported effectively to improve progress in English and Maths**

***Expected Impact & how will this be measured?***

- Ensure that students identified reach Grade 1.6 in English & Maths by working with a specialist KS2 teacher on identified gaps in learning
- Where attainment to 1.6 is not made, clear evidence will be in place as to what support has been given to students, what progress has been made and what students need to do to improve, with a clear future action plan in place for each of them

**Ensure that non-SEND students access key interventions to improve progress in English and Maths**

***Expected Impact & how will this be measured?***

- Ensure that students identified reach Grade 1.6 in English & Maths by working with a specialist KS2 teacher on identified gaps in learning
- Where attainment to 1.6 is not made, clear evidence will be in place as to what support has been given to students, what progress has been made and what students need to do to improve, with a clear future action plan in place for each of them

**Develop in school expertise to deliver catch-up funding strategy effectively**

***Expected Impact & how will this be measured?***

- Ensure that students identified reach Grade 1.6 in English & Maths
- Develop a long term sustainable and effective model of 'Yr 7 Catch-Up', to be delivered by experts in school to maximise student outcomes
- Reviews confirm that the model is effective and can be planned in for 2018/19