



Pupil Premium Statement 2012-2013

Focus	Expected Impact
Increased provision and teaching capacity in English and Maths	<p>Increase in proportion of PP students making at least expected progress in English and Maths. Improved outcomes for these students giving greater opportunity for accessing further study.</p> <ul style="list-style-type: none"> ✓ Smaller class sizes allowing for more targeted support of PP students, therefore increased outcomes ✓ Intervention classes formed to address specific barriers to learning and overcoming them to ensure success ✓ Subsequent improvement in the 5 A*-C figure for the school.
Tutoring in English and Maths (KS3 / KS4)	<p>Improved outcomes for individual students in relation to target grades. Improved outcomes for students giving greater opportunity for accessing further study.</p> <ul style="list-style-type: none"> ✓ 1-2 / 1-3 English and Maths intervention provided by The Tutor Trust ✓ Teacher assessments used to inform where needs are. Evaluated by assessment data following the intervention ✓ English and Maths subject leaders to identify topics/skills to focus on to make best use of the programme ✓ Subsequent improvement in the 5 A*-C figure for the school.
Supporting learning in the classroom through staff development focused on supporting PP students.	<p>At least expected progress made by PP students across all subject areas. Higher levels of confidence and engagement.</p> <ul style="list-style-type: none"> ✓ Profile of Pupil Premium students as a cohort will be clearly shared and understood by teaching staff within the school ✓ Resources produced with information on cohorts, characteristics barriers to learning and strategies to secure success are shared and expected to be embedded into teaching and learning ✓ PP students' needs will be better catered for across all curriculum areas.
Providing tools and training to allow teachers to track the progress of PP students in order to provide intervention where necessary	<p>Further improvements in the quality of teaching and learning, specifically in relation to catering for the needs of PP students and monitoring their progress.</p> <ul style="list-style-type: none"> ✓ Past, current and expected attainment of PP students as a cohort accessible by all staff, therefore more aspirational and challenging targets can be set ✓ Early intervention of PP students who are not performing in line with non PP students, to put in place academic intervention.
Saturday Revision / Coursework Catch Up	<p>Improved outcomes for individual students in relation to target grades, giving greater opportunity for accessing further study.</p> <ul style="list-style-type: none"> ✓ Targeting of PP students to complete outstanding coursework ✓ Additional revision sessions for PP students to better prepare for Maths examinations ✓ Subsequent improvement in the 5 A*-C figure for the school.
Support and Intervention via Inclusion Team provision	<p>Reduction in number of fixed term exclusions for PP cohort. Improved attendance for PP cohort.</p> <ul style="list-style-type: none"> ✓ Individuals and groups of students will be able to overcome social and emotional difficulties in order to access the curriculum, engage with it and therefore make at least expected progress. ✓



<p>Intervention through the SEN department to provide timetabled, personalised teaching.</p>	<p>Reduction in fixed term exclusions for individual PP students. Pupils are motivated and given the tools to reintegrate back into mainstream classes.</p> <ul style="list-style-type: none"> ✓ Targeted students will have access to one to one teaching to support learning across all areas of the curriculum ✓ Student's social and emotional needs are catered for whilst still accessing the curriculum, allowing for close monitoring of progress, to offer increased opportunity for transition back to mainstream classes.
<p>IT Resources to support SEN department reading programmes</p>	<p>Reading ages of targeted students increase following the reading programme. Students are more confident and better able to access all curriculum areas.</p> <ul style="list-style-type: none"> ✓ IT resources to better engage pupils with a reading programme ✓ Staff / Peer development opportunities.
<p>Resources to support SEN department in assessing spelling ability of pupil</p>	<p>Spelling ages of targeted students increase following the identification of and scaffolding support for pupils with low results.</p> <ul style="list-style-type: none"> ✓ SEN department can better tailor intervention ✓ Classroom teachers have a broader knowledge of the capabilities of the PP students and therefore differentiate to overcome barriers to learning.
<p>Providing opportunities for vulnerable students to improve literacy through social reading (IT Resources)</p>	<p>Reading ages of targeted students increase following the reading programme. Pupils are more confident and better able to access all curriculum areas.</p> <ul style="list-style-type: none"> ✓ IT resources to better engage students with a reading programme. ✓ Staff / Peer development opportunities.
<p>Funding for resources provided to Technology subjects,</p>	<p>Pupils will be able to fully participate in this area of the curriculum, as resources will be provided to enable to completion of final products.</p> <ul style="list-style-type: none"> ✓ Pupils more engaged and motivated to complete tasks and projects as they have an end result. ✓ Pupils have the opportunity to show strength in practical skills. ✓ Pupil's ability in these subjects can be better assessed, and therefore students can be better guided during transition to KS4 and option choices.
<p>Ensuring exposure to careers aspiration events / higher education opportunities.</p>	<p>Increased focus on future goals, students can relate current achievement to future prospects. Students are better equipped to make KS4 option choices.</p> <ul style="list-style-type: none"> ✓ Focused cohorts visit careers / higher education events to talk to businesses and academic institutions.
<p>Providing cultural experiences in school to pupils through RE lessons (Guest Speakers)</p> <p>Providing alternative learning approaches / opportunities to creative subjects</p> <p>Subsidised music lessons</p>	<p>Increased engagement and enhanced learning opportunities through the sharing of real life experiences.</p> <ul style="list-style-type: none"> ✓ Topic / Theme focused visits by external providers and individuals. ✓ Better engages students with subject areas.



<p>"Aspiration and Achievement Coach" employed to work with PP cohorts 2013/2014</p>	<p>Year 8 pupil premium students in 2013/14 who were at level 4/5 in English and maths on entry to the school, who are identified as underachieving or at risk of underachieving relative to their potential attainment, will be monitored and coached to improve rates of progress and motivation/engagement.</p> <ul style="list-style-type: none"> ✓ To proactively work with and for pupils in receipt of pupil premium (PP) to improve rates of progress and ensure they achieve their academic potential. ✓ To provide support and guidance to pupils in receipt of PP funding and those engaged with them by removing barriers to learning, to ensure a full learning experience. ✓ To promote effective participation, raise aspirations and improve learning and progress to support pupils in achieving their full potential in all aspects of school life. ✓ To develop and maintain effective and supportive mentoring relationships with identified pupils within this cohort. ✓ To work in partnership with others, involving parents/carers and a range of networks to support and improve progress and learning for pupils.
<p>Transition Summer School Provision</p>	<p>Transition of pupils from primary school to secondary school is enhanced through the provision of academic and social support and guidance.</p> <ul style="list-style-type: none"> ✓ Specific intervention at a crucial stage of education to help prevent students from falling behind. ✓ Prepares pupils socially and emotionally for transition ✓ Secures general improvements in pupils' academic progress and capacity to learn ✓ Pupils confidence levels will be boosted as they will feel part of our school before September

Evaluation of all of the above interventions will be evaluated against the expected impact to continue to develop the support for Pupil Premium students, and further narrow the attainment gap.

Other

Mentoring Programme

Inclusion Summer School (Existing Year 7 and 8- Pupil and Parent work)

Transition Events