



St Matthews RC High School
Pupil Premium Statement 2013/2014



Focus	Expected Impact
Continue to increase provision and teaching capacity in English and Maths where required.	Increase in proportion of PP students making at least expected progress in English and Maths. Improved outcomes for these students giving greater opportunity for accessing further study. <ul style="list-style-type: none">✓ Smaller class sizes allowing for more targeted support of PP students, therefore increased outcomes✓ Intervention classes formed to address specific barriers to learning and overcoming them to ensure success✓ Subsequent improvement in the 5 A*-C figure for the school.
Tuition Programme for KS3 PP students in English and Maths, through employment of University Graduates.	Identified cohorts of pupils who are making no progress, or have regressed since the previous data collection (KS2/Autumn/Spring) will receive 10 hours additional tutoring in English/Maths. <ul style="list-style-type: none">✓ Pupils more engaged with the subjects, increase confidence in their potential in the subject and ultimately, make expected rates of progress towards target levels.✓ Collaborative approach to further ensure progress communication of the programme organisation and this being updated with the maths and English departments ensures
Aspiration and Achievement Coach employed to work with PP cohorts 2013/2014	To work with and for pupils in receipt of pupil premium (PP) to improve rates of progress and ensure they achieve their academic potential. <ul style="list-style-type: none">✓ To provide support and guidance to pupils in receipt of PP funding and those engaged with them by removing barriers to learning, to ensure a full learning experience.✓ To promote effective participation, raise aspirations and improve learning and progress to support pupils in achieving their full potential in all aspects of school life.✓ To develop and maintain effective and supportive mentoring relationships with identified pupils within this cohort.✓ To work in partnership with others, involving parents/carers and a range of networks to support and improve progress and learning for pupils.✓ Targeted cohort of year 8 pupil premium students in 2013/14 who were at level 4/5 in English and maths on entry to the school, who are identified as underachieving or at risk of underachieving relative to their potential attainment, will be monitored and coached to improve rates of progress and motivation/engagement



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Continue to support learning in the classroom through staff development focused on supporting PP students.	<p>Expected progress made by PP students across all subject areas by the end of the school year. Higher levels of confidence and engagement.</p> <ul style="list-style-type: none"> ✓ Profile of Pupil Premium students as a cohort will continue to be clearly shared and understood by teaching staff within the school ✓ New staff provided with resources on cohorts, characteristics barriers to learning and strategies to secure success are shared and expected to be embedded into teaching and learning ✓ PP students' needs will be better catered for across all curriculum areas. ✓ Achievement Gap between PP and Non PP students reduced.
Providing tools and training to allow teachers to track the progress of PP students in order to provide intervention where necessary	<p>Further improvements in the quality of teaching and learning, specifically in relation to catering for the needs of PP students and monitoring their progress.</p> <ul style="list-style-type: none"> ✓ Past, current and expected attainment of PP students as a cohort accessible by all staff, therefore more aspirational and challenging targets can be set ✓ Early intervention of PP students who are not performing in line with non PP students, to put in place academic intervention.
Saturday Revision / Coursework Catch Up	<p>Improved outcomes for individual students in relation to target grades, giving greater opportunity for accessing further study.</p> <ul style="list-style-type: none"> ✓ Targeting of PP students to complete outstanding coursework ✓ Additional revision sessions for PP students to better prepare for Maths examinations ✓ Subsequent improvement in the 5 A*-C figure for the school.
Support and Intervention via Inclusion Team provision	<p>Reduction in number of fixed term exclusions for PP cohort. Improved attendance for PP cohort.</p> <ul style="list-style-type: none"> ✓ Individuals and groups of students will be able to overcome social and emotional difficulties in order to access the curriculum, engage with it and therefore make at least expected progress.
Intervention through the SEN department to provide timetabled, personalised teaching.	<p>Reduction in fixed term exclusions for individual PP students. Pupils are motivated and given the tools to reintegrate back into mainstream classes.</p>



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	<ul style="list-style-type: none">✓ Targeted students will have access to one to one teaching to support learning across all areas of the curriculum✓ Student's social and emotional needs are catered for whilst still accessing the curriculum, allowing for close monitoring of progress, to offer increased opportunity for transition back to mainstream classes.
IT Resources to support SEN department reading programmes	Reading ages of targeted students increase following the reading programme. Students are more confident and better able to access all curriculum areas. <ul style="list-style-type: none">✓ IT resources to better engage pupils with a reading programme✓ Staff / Peer development opportunities.
Resources to support SEN department in assessing spelling ability of pupil	Spelling ages of targeted students increase following the identification of and scaffolding support for pupils with low results. <ul style="list-style-type: none">✓ SEN department can better tailor intervention✓ Classroom teachers have a broader knowledge of the capabilities of the PP students and therefore differentiate to overcome barriers to learning.
Providing opportunities for vulnerable students to improve literacy through social reading (IT Resources)	Reading ages of targeted students increase following the reading programme. Pupils are more confident and better able to access all curriculum areas. <ul style="list-style-type: none">✓ IT resources to better engage students with a reading programme.✓ Staff / Peer development opportunities.
Funding for resources provided to Technology subjects,	Pupils will be able to fully participate in this area of the curriculum, as resources will be provided to enable to completion of final products. <ul style="list-style-type: none">✓ Pupils more engaged and motivated to complete tasks and projects as they have an end result.✓ Pupils have the opportunity to show strength in practical skills. Pupil's ability in these subjects can be better assessed, and therefore students can be better guided during transition to KS4 and option choices.
Continue To Ensuring exposure to careers aspiration events / higher education opportunities.	Increased focus on future goals, students can relate current achievement to future prospects.



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	<p>Students are better equipped to make KS4 option choices.</p> <ul style="list-style-type: none">✓ Focused cohorts visit careers / higher education events to talk to businesses and academic institutions.✓ College's and Universities come to St Matthew's to work with targeted groups of students offering IAG to pupils on their futures.
<p>Enriching The Curriculum</p> <p>Providing cultural experiences in school to pupils.</p> <p>Providing alternative learning approaches / opportunities to creative subjects</p> <p>Subsidised music lessons</p> <p>MFL Curriculum Resources</p> <p>RE Curriculum Resources</p>	<p>Increased engagement and enhanced learning opportunities through the sharing of real life experiences.</p> <ul style="list-style-type: none">✓ Topic / Theme focused visits by external providers and individuals. <p>Better engages students with subject areas.</p>
<p>Improve the Attendance of PP students – closing the gap with non PP students.</p>	<p>PP students targeted with initiatives, tailored to their specific needs and circumstance to improve attendance percentages, allowing increasing chances of progress to be made.</p> <ul style="list-style-type: none">✓ PP students more aware of the need for good attendance in school, in order to make good academic progress.✓ Improvement in attendance show for pupils targeted by the initiative✓ Rewards given motivate pupils and encourage good attendance to be sustained. <p>Gap between PP attendance and non PP attendance to reduce.</p>
<p>Encouraging Student Leadership and Social Responsibility – Residential for Year 11</p>	<p>PP students proactively recruited to apply for a Prefect position – Residential weekend to develop and explore team building and leadership skills through a variety of activities.</p> <ul style="list-style-type: none">✓ Pupils will be able to effectively carry out the duties of a prefect – recognising the importance of working with and contributing to a team.



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	<ul style="list-style-type: none">✓ Pupils become role models for peers, inspiring others in school and the wider community.
Motivating KS3 Pupils To Maximise Their Achievement	<p>Pupils will evaluate their current performance in school, can break down achievement into key focuses and use strategies to motivate themselves.</p> <ul style="list-style-type: none">✓ As a result of the motivational speaker delivering a targeted and focused presentation to Year 7 and 8 PP cohorts – students will show increased ATL, Self-Perception and Confidence to improve.