



# St Matthews RC High School

## Pupil Premium Statement 2014/2015



Focus	Expected Impact
Continue to increase provision and teaching capacity in English and Maths where required.	<p><b>Increase in proportion of PP students making at least expected progress in English and Maths. Improved outcomes for these students giving greater opportunity for accessing further study.</b></p> <ul style="list-style-type: none"> <li>✓ Smaller class sizes allowing for more targeted support of PP students, therefore increased outcomes</li> <li>✓ Intervention classes formed to address specific barriers to learning and overcoming them to ensure success</li> <li>✓ Subsequent improvement in the 5 A*-C figure for the school.</li> </ul>
Tuition Programme for KS3 PP students in English and Maths, through employment of University Graduates.	<p><b>Identified cohorts of pupils who are making no progress, or have regressed since the previous data collection (KS2/Autumn/Spring) will receive 10 hours additional tutoring in English/Maths.</b></p> <ul style="list-style-type: none"> <li>✓ Pupils more engaged with the subjects, increase confidence in their potential in the subject and ultimately, make expected rates of progress towards target levels.</li> <li>✓ Collaborative approach to further ensure progress communication of the programme organisation and this being updated with the maths and English departments ensures</li> </ul>
Aspiration and Achievement Coach employed to work with PP cohorts 2014/2015	<p><b>To work with and for pupils in receipt of pupil premium (PP) to improve rates of progress and ensure they achieve their academic potential.</b></p> <ul style="list-style-type: none"> <li>✓ To provide support and guidance to pupils in receipt of PP funding and those engaged with them by removing barriers to learning, to ensure a full learning experience.</li> <li>✓ To promote effective participation, raise aspirations and improve learning and progress to support pupils in achieving their full potential in all aspects of school life.</li> <li>✓ To develop and maintain effective and supportive mentoring relationships with identified pupils within this cohort.</li> <li>✓ To work in partnership with others, involving parents/carers and a range of networks to support and improve progress and learning for pupils.</li> <li>✓ Targeted cohort pupil premium students in each year group in 2014/15 who were at level 4/5 in English and maths on entry to the school, who are identified as underachieving or at risk of underachieving relative to their potential attainment, will be monitored and coached to improve rates of progress and motivation/engagement</li> </ul>
Continue to support learning in the	<b>Expected progress made by PP students across all</b>



# St Matthews RC High School

## Pupil Premium Statement 2014/2015



Focus	Expected Impact
classroom through staff development focused on supporting PP students.	<p><b>subject areas by the end of the school year. Higher levels of confidence and engagement.</b></p> <ul style="list-style-type: none"> <li>✓ Profile of Pupil Premium students as a cohort will continue to be clearly shared and understood by teaching staff within the school</li> <li>✓ New staff provided with resources on cohorts, characteristics barriers to learning and strategies to secure success are shared and expected to be embedded into teaching and learning</li> <li>✓ PP students' needs will be better catered for across all curriculum areas.</li> <li>✓ Achievement Gap between PP and Non PP students reduced.</li> </ul>
Providing tools and training to allow teachers to track the progress of PP students in order to provide intervention where necessary	<p><b>Further improvements in the quality of teaching and learning, specifically in relation to catering for the needs of PP students and monitoring their progress.</b></p> <ul style="list-style-type: none"> <li>✓ Past, current and expected attainment of PP students as a cohort accessible by all staff, therefore more aspirational and challenging targets can be set</li> <li>✓ Early intervention of PP students who are not performing in line with non PP students, to put in place academic intervention.</li> </ul>
Saturday Revision / Coursework Catch Up	<p><b>Improved outcomes for individual students in relation to target grades, giving greater opportunity for accessing further study.</b></p> <ul style="list-style-type: none"> <li>✓ Targeting of PP students to complete outstanding coursework</li> <li>✓ Additional revision sessions for PP students to better prepare for Maths examinations</li> <li>✓ Subsequent improvement in the 5 A*-C figure for the school.</li> </ul>
Support and Intervention via Inclusion Team provision	<p><b>Reduction in number of fixed term exclusions for PP cohort. Improved attendance for PP cohort.</b></p> <ul style="list-style-type: none"> <li>✓ Individuals and groups of students will be able to overcome social and emotional difficulties in order to access the curriculum, engage with it and therefore make at least expected progress.</li> </ul>
Intervention through the SEN department to provide timetabled, personalised teaching.	<p><b>Reduction in fixed term exclusions for individual PP students. Pupils are motivated and given the tools to reintegrate back into mainstream classes.</b></p> <ul style="list-style-type: none"> <li>✓ Targeted students will have access to one to one teaching to support learning across all areas of the curriculum</li> <li>✓ Student's social and emotional needs are catered for whilst still accessing the curriculum, allowing for</li> </ul>



# St Matthews RC High School

## Pupil Premium Statement 2014/2015



Focus	Expected Impact
	close monitoring of progress, to offer increased opportunity for transition back to mainstream classes.
IT Resources to support SEN department reading programmes	<b>Reading ages of targeted students increase following the reading programme. Students are more confident and better able to access all curriculum areas.</b> <ul style="list-style-type: none"><li>✓ IT resources to better engage pupils with a reading programme</li><li>✓ Staff / Peer development opportunities.</li></ul>
Resources to support SEN department in assessing spelling ability of pupil	<b>Spelling ages of targeted students increase following the identification of and scaffolding support for pupils with low results.</b> <ul style="list-style-type: none"><li>✓ SEN department can better tailor intervention</li><li>✓ Classroom teachers have a broader knowledge of the capabilities of the PP students and therefore differentiate to overcome barriers to learning.</li></ul>
Providing opportunities for vulnerable students to improve literacy through social reading (IT Resources)	<b>Reading ages of targeted students increase following the reading programme. Pupils are more confident and better able to access all curriculum areas.</b> <ul style="list-style-type: none"><li>✓ IT resources to better engage students with a reading programme.</li><li>✓ Staff / Peer development opportunities.</li></ul>
Funding for resources provided to Technology subjects,	<b>Pupils will be able to fully participate in this area of the curriculum, as resources will be provided to enable to completion of final products.</b> <ul style="list-style-type: none"><li>✓ Pupils more engaged and motivated to complete tasks and projects as they have an end result.</li><li>✓ Pupils have the opportunity to show strength in practical skills. Pupil's ability in these subjects can be better assessed, and therefore students can be better guided during transition to KS4 and option choices.</li></ul>
Continue To Ensuring exposure to careers aspiration events / higher education opportunities.	<b>Increased focus on future goals, students can relate current achievement to future prospects. Students are better equipped to make KS4 option choices.</b> <ul style="list-style-type: none"><li>✓ Focused cohorts visit careers / higher education events to talk to businesses and academic institutions.</li><li>✓ College's and Universities come to St Matthew's to</li></ul>



# St Matthews RC High School

## Pupil Premium Statement 2014/2015



Focus	Expected Impact
	work with targeted groups of students offering IAG to pupils on their futures.
Enriching The Curriculum  Providing cultural experiences in school to pupils.  Providing alternative learning approaches / opportunities to creative subjects  Subsidised music lessons  MFL Curriculum Resources RE Curriculum Resources	<b>Increased engagement and enhanced learning opportunities through the sharing of real life experiences.</b> ✓ Topic / Theme focused visits by external providers and individuals. Better engages students with subject areas.

### **Pupil Premium Impact 2014 – 2015**

#### Y7

- ✓ 82% of Y7 PP cohort made at least expected progress towards target in English with 56% of the cohort making at least expected progress in Maths.
- ✓ 17% of this cohort made better than expected progress in English and 15% in Maths.

#### Y8

- ✓ 81% of Y8 PP cohort made at least expected progress towards target in English with 47% of the cohort making at least expected progress in Maths.
- ✓ 11% of the cohort made better than expected progress in English and 19% in Maths.

#### Y9

- ✓ 54% of Y9 PP cohort made at least better than expected progress towards target in English with 67% of the cohort making at least expected progress in Maths.
- ✓ The table below shows the percentage of students who were only 1 sublevel behind their EOY school target. Through targeted intervention these students are anticipated to make expected levels of progress by the end of KS4.

Year 9 PP Sum TA v EOY	Eng	Ma	Sci
<b>Below by 1 sub level (expected)</b>	28 (30%)	30 (32%)	25 (26%)



# St Matthews RC High School

## Pupil Premium Statement 2014/2015



### Focus

### Expected Impact

- ✓ 25% of the cohort met or exceeded their end of year target in English and 38% in Maths.
- ✓ The table below shows percentage of the PP cohort and their **levels of progress** from KS2 – KS3

Y9 PP ENGLISH LOP KS2 - KS3	
1 Level Progress (expected)	46%
2 Levels Progress (good)	45%
3 Levels Progress (rapid)	5%

Y9 PP Maths LOP KS2 - KS3	
1 Level Progress (expected)	14%
2 Levels Progress (good)	66%
3 Levels Progress (rapid)	13%

### Y10

Half way through their KS4 course...

- ✓ 62% of Y10 PP students were on or above target in English at the end of the year.
- ✓ 29% were 1 grade below target in English. These students are anticipated to make expected levels of progress by the end of KS4.
- ✓ 34% of Y10 PP students were on or above target in Maths at the end of the year.
- ✓ 32% were 1 grade below target in Maths. These students are anticipated to make expected levels of progress by the end of KS4.

### Year 11 Destinations

92% of PP 2015 Leavers have secured a place either on an apprenticeship or in full-time education. 5% of leavers are yet to respond regarding destinations.