



## St Matthew's RC High School

### KS3 Curriculum Plan

#### Subject: Humanities

Yr	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Britain: From the Neolithic Revolution – Roman Invasion <ul style="list-style-type: none"> <li>• Developing our historical skills</li> <li>• The Neolithic Era</li> <li>• Stonehenge</li> <li>• Iron Age</li> <li>• The Celts</li> <li>• Julius Caesar and the British invasion</li> <li>• The Roman Army</li> <li>• Pompeii</li> <li>• The Claudian Invasion</li> <li>• Boudicca's rebellion</li> </ul>	The Norman Invasion <ul style="list-style-type: none"> <li>• The contenders to the throne</li> <li>• The Battle of Hastings</li> <li>• How useful is the Bayeux Tapestry for historians learning about the Battle of Hastings?</li> <li>• The Feudal System</li> <li>• Domesday Book</li> <li>• Castles</li> </ul>	Britain in the Middle Ages <ul style="list-style-type: none"> <li>• Henry and Becket</li> <li>• King John and the Magna Carta</li> <li>• The Peasant's Revolt</li> <li>• The Crusades</li> <li>• The Black Death</li> <li>• Life in Norman England</li> </ul>	Geographical Skills <p>This is a new unit. The content will be finalised by December 2014.</p>	Earthquakes and Volcanoes <ul style="list-style-type: none"> <li>• What is a volcano?</li> <li>• The effects of a volcano</li> <li>• Mount St Helens</li> <li>• What is an earthquake</li> <li>• Effects of an earthquakes</li> <li>• Living near a volcano</li> </ul>	Economic Activity <p>Tourism</p> <p>This is a new unit. The content will be finalised by December 2014.</p>

8	<p>Settlement and North West Study</p> <ul style="list-style-type: none"> <li>• Changing settlements</li> <li>• Urban and rural settlements</li> <li>• Life in London</li> <li>• A brief history of Manchester</li> <li>• Manchester's physical landscapes</li> <li>• Regeneration in Manchester</li> <li>• Sustainable Manchester</li> </ul>	<p>Rocks, weathering and soil</p> <p>This is a new unit. The content will be finalised by December 2014.</p>	<p>Cities of Contrast</p> <ul style="list-style-type: none"> <li>• Rio di Janeiro</li> <li>• Nairobi</li> <li>• Mumbai</li> <li>• Las Vega</li> <li>• Christchurch</li> <li>• Rejkavick</li> </ul>	<p>Britain 1509-1745</p> <ul style="list-style-type: none"> <li>• Henry VIII and his six wives</li> <li>• The Protestant Reformation.</li> <li>• Differences between the Catholic and Protestant faiths.</li> <li>• Elizabeth I</li> <li>• The Gunpowder Plot</li> <li>• English Civil War</li> <li>• The plague of 1665</li> <li>• The Great fire of London, 1666</li> </ul>	<p>Britain 1745 – 1901</p> <p>This is a new unit. The content will be finalised by December 2014.</p>	<p>Britain 1745 - 1901</p> <p>This is a new unit. The content will be finalised by December 2014.</p>
9 History	<p>First World War</p> <ul style="list-style-type: none"> <li>• Long-term causes of WWI</li> </ul>	<p>First World War</p> <ul style="list-style-type: none"> <li>• Recruitment and Propaganda</li> </ul>	<p>Europe Between the World Wars</p> <ul style="list-style-type: none"> <li>• The Treaty of Versailles</li> </ul>	<p>World War II</p> <ul style="list-style-type: none"> <li>• Hitler's aims and foreign policy.</li> </ul>	<p>World War II</p> <ul style="list-style-type: none"> <li>• Significant turning-</li> </ul>	<p>USA 1920 – 1929</p> <ul style="list-style-type: none"> <li>• Causes of the economic boom</li> </ul>

	<ul style="list-style-type: none"> <li>• The assassination of the Archduke Franz Ferdinand</li> <li>• Steps to war</li> <li>• The Schlieffen Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Living and fighting in the trenches.</li> <li>• War art and poetry</li> <li>• The end of WWI and remembrance</li> </ul>	<ul style="list-style-type: none"> <li>• Hitler's early life and rise to power</li> <li>• The significance of the Wall St Crash and Great Depression</li> <li>• Life in Nazi Germany. <ul style="list-style-type: none"> <li>• Workers and the Nazi economy</li> <li>• Young people</li> <li>• Women</li> <li>• Jewish people</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Germany's actions between 1933-1939</li> <li>• British policy of Appeasement</li> <li>• Short-term causes of WWII</li> </ul>	<ul style="list-style-type: none"> <li>• points of WWII.</li> <li>• The evacuation of Dunkirk</li> <li>• The Battle of Britain</li> <li>• Attack on Pearl Harbour</li> <li>• D-Day</li> <li>• Life on the Home Front: The British and German perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Changing lifestyles</li> <li>• Prohibition: Causes and effects</li> <li>• American gangsters of the 1920s</li> <li>• The Great Gatsby: A useful historical source?</li> </ul>
<p>9</p> <p>Geography</p>	<p>Development</p> <ul style="list-style-type: none"> <li>• What is Development?</li> <li>• What are MEDC's and LEDC's?</li> <li>• Does trade improve lives?</li> <li>• How we are connected to the rest of the world.</li> </ul> <p>CASE STUDY: Nike</p>	<p>Population and Migration</p> <ul style="list-style-type: none"> <li>• How are people distributed across the world?</li> <li>• Why areas are densely populated and sparsely populated? (human and</li> </ul>	<p>Coasts</p> <ul style="list-style-type: none"> <li>• How are waves produced?</li> <li>• What is coastal erosion?</li> <li>• How do cliffs collapse and recede?</li> <li>• How are coastal bays and headland created?</li> </ul>	<p>Sustainable Development</p> <ul style="list-style-type: none"> <li>• What is Sustainable Development?</li> <li>• Sustainable Development in the Amazon Rainforest</li> <li>• What sustainability issues affect us in the UK?</li> </ul>	<p>Ecosystems</p> <ul style="list-style-type: none"> <li>• What is an ecosystem?</li> <li>• Where are the world's ecosystems?</li> <li>• What are the characteristics of the tropical rainforests?</li> <li>• How have the plants and animals</li> </ul>	<p>Rivers</p> <ul style="list-style-type: none"> <li>• What is the start and end of a river?</li> <li>• How does a river change from its source to its mouth?</li> <li>• How can a river erode the land?</li> </ul>

		<p>physical factors)</p> <ul style="list-style-type: none"> <li>• What is migration?</li> <li>• Why do humans migrate?</li> <li>• What are refugees and why are they forced to leave their home?</li> </ul>	<ul style="list-style-type: none"> <li>• Why do we defend the coasts of the UK?</li> </ul> <p>CASE STUDY: Pembrokeshire Coast and National Park, Wales</p>	<ul style="list-style-type: none"> <li>• How can we be more sustainable?</li> <li>• What is global warming?</li> <li>• <i>What actions can be taken now to limit the impacts of global warming?</i></li> <li>• <i>CASE STUDY: Sustainable Manchester</i></li> </ul>	<p>adapted to the tropical rainforest?</p> <ul style="list-style-type: none"> <li>• How do humans impact upon the tropical rainforest?</li> <li>• CASE STUDY: Amazon Rainforest</li> </ul>	<ul style="list-style-type: none"> <li>• How does a river deposit material?</li> <li>• How can a river flood?</li> <li>• How can river flooding be managed?</li> </ul> <p>CASE STUDY: Mississippi River</p>
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