



St Matthew's RC High School

Key Stage 4 Curriculum Plan 2016/17

Subject: French

| Yr | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|---|---|---|---|--|--|
| 10 | Theme: Identity and culture <ul style="list-style-type: none"> • Family • Friends • Relationships • Places in town • Arrangements for going out • Grammar: Present tense, reflexive verbs | Theme: Identity and culture <ul style="list-style-type: none"> • Describing a night out • Talking about life when you were younger • Role models • End of unit Assessments • Grammar: Perfect Tense, Imperfect tense | Theme: Identity and culture <ul style="list-style-type: none"> • Sport and music • Life online • Books and reading • Tv programmes • Actors and films • End of unit assessments • Grammar: consolidation | Theme: Identity and culture <ul style="list-style-type: none"> • Food and meals • Shopping for clothes • Daily life • Using polite language • Tu/vous questions • Family celebrations • Festivals and Traditions • End of unit Assessments • Grammar: Models verbs and consolidation | Theme: Local, national, international and global areas of interest <ul style="list-style-type: none"> • Where you live/weather and transport • Town and asking the way • My region • What to see and do • Discussing plans and the weather • Community projects • End of unit assessment • Grammar: future tense | Theme: Local, national, international and global areas of interest <ul style="list-style-type: none"> • Holidays • Ideal holidays • Booking/reviewing hotels • Travel • Buying souvenirs • Holiday disasters • End of unit assessments • End of year exams • Grammar: conditional tense, pluperfect tense and consolidation |

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| | | | | | and consolidation | |
| 11 | <ul style="list-style-type: none"> • School • Controlled Assessments | <ul style="list-style-type: none"> • Holidays • Controlled Assessments • PPE prep/exams | <ul style="list-style-type: none"> • Health, healthy eating and problems facing young people • Controlled assessments | <ul style="list-style-type: none"> • Controlled Assessment focus • Preparation for GCSE exams/past papers | <ul style="list-style-type: none"> • Preparation for GCSE exams/past papers | |



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Key Stage 4 Curriculum Plan 2016/17

Subject: German

| Yr | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----|---|--|---|--|---|--|
| 10 | Theme: Current and future study and employment <ul style="list-style-type: none"> School subjects and clothes Present tense regular verbs School equipment Past tense (perfect and imperfect) Looking forward to the school year Giving opinions with denn and weil. Describing a school day School rules | Theme: Identity and culture <ul style="list-style-type: none"> Leisure activities Nouns and gender Reading habits Adverbs of frequency and place Music gern / lieber / am liebsten Film and TV Plural nouns Sport in Switzerland The conditional Celebrations and festivals Assessment | Theme: Identity and culture <ul style="list-style-type: none"> Describing photos Revise basic adjectives Talking about friends Possessive adjectives Describing Relationships The dative case with "mit" Talking about marriage Separable verbs (present and perfect) Weekend activities Prepositions In / an Comparing past and | Themes: Identity and culture/local, national and global areas of interest <ul style="list-style-type: none"> Describing your house irregular present tense food and drink separable verbs Meeting and greeting exchange partners du or Sie Describing your home accusative/dative prepositions Traditional meals past tense opinions healthy living variety of pronouns social media/technology wenn clauses Advantages/disadvantages of technology complex opinions with dass Assessment | Themes: Identity and culture, local, national and global areas of interest <ul style="list-style-type: none"> Forms of transport booking a hotel subordinate clauses buying train tickets comparatives and superlatives Accommodation dieser asking for directions imperatives At a restaurant wenn and the subjunctive buying souvenirs adjective endings | Theme: local national and global areas of interest <ul style="list-style-type: none"> Holiday destinations Prepositions for "to" The weather present tense of "werden" Holiday types Genitive prepositions Holiday experiences The pluperfect Holiday plans "zu" + infinitive Describing places people live es gibt Advantages and disadvantages of towns |

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| | <ul style="list-style-type: none"> • Modal verbs muessen, koennen, duerfen • The German school system. • Literary text • School trips • The future tense • Assessment | | <p>present lifestyle</p> <ul style="list-style-type: none"> • Modals in the imperfect • Assessment | | <ul style="list-style-type: none"> • Describing problems • using seit • Assessment | <ul style="list-style-type: none"> • Could/would/should • Assessment |
| 1 1 | <ul style="list-style-type: none"> • Home and Local area <p>Controlled Assessments</p> | <ul style="list-style-type: none"> • Controlled Assessments <p>PPE prep/exams</p> | <p>Freetime and Teenage money matters</p> | <ul style="list-style-type: none"> • Controlled Assessment focus <p>Preparation for GCSE exams/past papers</p> | <p>Preparation for GCSE exams/past papers</p> | |